



Name: _____
 Student ID: _____ School Year: _____
 Teacher: _____
 School: _____

GRADE
K

Benchmark Assessment

Kindergarten Scoring Booklet

	1 Beginning	2 Middle	3 End
Date			
FSF			
LNF			
PSF			
NWF			
		CLS	CLS
		WWR	WWR

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Dynamic Measurement Group

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1 DIBELS® First Sound Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

▶ Practice item #1) Listen to me say this word, “man.” The first sound that you hear in the word “man” is /mmm/. Listen. /mmm/. “Man.” What is the first sound you hear in the word “man”?

Correct response /mmm/ or /ma/	Good. /mmm/ is the first sound in “man.”	(Present practice item #2.)
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Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/ is the first sound you hear in the word “man.” Listen. /mmm/. “Man.” Say it with me. /mmm/. Let’s try it again. What is the first sound you hear in the word “man”?	Correct response	Good.	(Present practice item #2.)
		Incorrect response	/mmm/. Say /mmm/.	(Present practice item #2.)
		Correct	Good.	(Present practice item #2.)
		Incorrect	Okay.	(Present practice item #2.)

▶ Practice item #2) Listen to me say another word, “moon.” What is the first sound you hear in the word “moon”?

Correct response /mmm/ or /mool/	Good. /mmm/ is the first sound in “moon.”	(Present practice item #3.)
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Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/ is the first sound you hear in the word “moon.” Listen. /mmm/. “Moon.” Say it with me. /mmm/. Let’s try it again. What is the first sound you hear in the word “moon”?	Correct response	Good.	(Present practice item #3.)
		Incorrect response	/mmm/. Say /mmm/.	(Present practice item #3.)
		Correct	Good.	(Present practice item #3.)
		Incorrect	Okay.	(Present practice item #3.)

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2 DIBELS® First Sound Fluency Grade K/Benchmark 2

Test Items	Correct/2 points	Correct/1 point	Incorrect
1. land	/l/	/la/	0
2. gift	/g/	/gi/	0
3. snail	/s/	/sn/ /snail/	0
4. stove	/s/	/st/ /stoal/	0
5. mild	/m/	/mie/	0
6. stream	/s/	/st/ /str/ /strea/	0
7. pairs	/p/	/pe/	0
8. flare	/f/	/fl/ /fle/	0
9. peace	/p/	/pea/	0
10. sly	/s/	/sl/	0
11. plate	/p/	/pl/ /plai/	0
12. thank	/th/	/tha/	0
13. sweet	/s/	/sw/ /swea/	0
14. life	/l/	/lie/	0
15. blank	/b/	/bl/ /bla/	0
16. doll	/d/	/dol/	0
17. sling	/s/	/sl/ /sil/	0
18. stairs	/s/	/st/ /ste/	0
19. knees	/n/	/nea/	0
20. peek	/p/	/pea/	0
21. cream	/k/	/kr/ /krea/	0
22. clang	/k/	/kl/ /kla/	0
23. bag	/b/	/ba/	0
24. ride	/r/	/rie/	0
25. fruit	/f/	/fr/ /froo/	0
26. porch	/p/	/por/	0
27. flour	/f/	/fl/ /flow/	0
28. race	/r/	/rai/	0
29. chin	/ch/	/chil/	0
30. steam	/s/	/st/ /steal/	0

2-pt responses: _____
 x 2: _____ + 1-pt responses: _____ = Total: _____

1 DIBELS® First Sound Fluency

Directions continued

Practice item #3) **Let's try another word, "sun."** (Wait up to 3 seconds for student to respond.) If the student does not respond, ask, **What is the first sound you hear in the word "sun"?**

Correct response /sss/ or /su/	Good. /sss/ is the first sound in "sun."		(Begin testing.)
Incorrect response Student does not respond within 3 seconds or responds incorrectly	Correct response	Good.	(Begin testing.)
	Incorrect response	/sss/ Say /sss/	(Begin testing.)
	Correct	Good.	(Begin testing.)
	Incorrect	Okay.	(Begin testing.)

Begin testing. **Now I am going to say more words. You tell me the first sound you hear in the word.** Say the first word from the list in the scoring booklet.

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds on a word, mark a slash (/) through the zero and say the next word.
Discontinue	If no sounds are correct in the first five words, discontinue and record a score of 0.
Reminders	If you think the student may have forgotten the task, say Remember to tell me the first sound that you hear in the word. Immediately say the next word. (Repeat as often as needed.) If the student says the name of the letter, say Remember to tell me the first sound in the word, not the letter name. Immediately say the next word. (Allowed one time.)

2 DIBELS® First Sound Fluency

Directions continued

Practice item #3) **Let's try another word, "sun."** (Wait up to 3 seconds for student to respond.) If the student does not respond, ask, **What is the first sound you hear in the word "sun"?**

Correct response /sss/ or /su/	Good. /sss/ is the first sound in "sun."		(Begin testing.)
Incorrect response Student does not respond within 3 seconds or responds incorrectly	Correct response	Good.	(Begin testing.)
	Incorrect response	/sss/ Say /sss/	(Begin testing.)
	Correct	Good.	(Begin testing.)
	Incorrect	Okay.	(Begin testing.)

Begin testing. **Now I am going to say more words. You tell me the first sound you hear in the word.** Say the first word from the list in the scoring booklet.

Timing	1 minute. Start your stopwatch after saying the first test item.
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Reminders	If you think the student may have forgotten the task, say Remember to tell me the first sound that you hear in the word. Immediately say the next word. (Repeat as often as needed.) If the student says the name of the letter, say Remember to tell me the first sound in the word, not the letter name. Immediately say the next word. (Allowed one time.)

1 DIBELS® First Sound Fluency

Grade K/Benchmark 1

Test Items	Correct/2 points	Correct/1 point	Incorrect
1. laughed	/l/	/la/	0
2. pine	/p/	/pie/	0
3. skirt	/s/	/sk/ /sker/	0
4. flag	/f/	/fl/ /fla/	0
5. rang	/r/	/ra/	0
6. crow	/k/	/kr/	0
7. hide	/h/	/hie/	0
8. blame	/b/	/bl/ /blai/	0
9. deck	/d/	/de/	0
10. crab	/k/	/kr/ /kra/	0
11. bright	/b/	/br/ /brie/	0
12. knock	/n/	/no/	0
13. trash	/t/	/tr/ /tra/	0
14. list	/l/	/li/	0
15. spring	/s/	/sp/ /spr/ /spril/	0
16. chief	/ch/	/chea/	0
17. grand	/g/	/gr/ /gra/	0
18. sweat	/s/	/sw/ /swe/	0
19. shelf	/sh/	/she/	0
20. heard	/h/	/her/	0
21. crisp	/k/	/kr/ /kri/	0
22. plow	/p/	/pl/	0
23. hat	/h/	/ha/	0
24. sad	/s/	/sa/	0
25. swan	/s/	/sw/ /swol/	0
26. voice	/v/	/voy/	0
27. grapes	/g/	/gr/ /grai/	0
28. shell	/sh/	/she/	0
29. top	/t/	/to/	0
30. steal	/s/	/st/ /steal/	0

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = Total: _____

2 DIBELS® First Sound Fluency

Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

Practice item #1) Listen to me say this word, “man.” The first sound that you hear in the word “man” is /mmm/. Listen. /mmm/. “Man.” What is the first sound you hear in the word “man”?

Correct response /mmm/ or /ma/	Good. /mmm/ is the first sound in “man.”	(Present practice item #2)
Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/ is the first sound you hear in the word “man.” Listen. /mmm/. “Man.” Say it with me. /mmm/. Let’s try it again. What is the first sound you hear in the word “man”?	Correct response Good.
		(Present practice item #2)
Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/. “Man.” Say it with me. /mmm/. Let’s try it again. What is the first sound you hear in the word “man”?	Incorrect response /mmm/. Say /mmm/.
		(Present practice item #2)

Practice item #2) Listen to me say another word, “moon.” What is the first sound you hear in the word “moon”?

Correct response /mmm/ or /moo/	Good. /mmm/ is the first sound in “moon.”	(Present practice item #3.)
Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/ is the first sound you hear in the word “moon.” Listen. /mmm/. “Moon.” Say it with me. /mmm/. Let’s try it again. What is the first sound you hear in the word “moon”?	Correct response Good.
		(Present practice item #3.)
Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/. “Moon.” Say it with me. /mmm/. Let’s try it again. What is the first sound you hear in the word “moon”?	Incorrect response /mmm/. Say /mmm/.
		(Present practice item #3.)

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