Grade K Beginning of Year Instructional Grouping Suggestions

* AIMSweb© does not have a measure of Phonemic Awareness at the beginning of Kindergarten.

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade K Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012

Group 1: Likely to Need Core Support		
Phonemic Awareness At Tier One (PSF is 19 or higher)		
Alphabetic Principle and Basic Phonics At Tier One (NWF is 20 or higher)		
Name	**PSF 19+**	**NWF 20+**

Group 2: Additional support on the alphabetic principle and basic phonics skills		
Phonemic Awareness At Tier One (PSF is 19 or higher)		
Alphabetic Principle and Basic Phonics Below Tier One (NWF is below 20)		
Name	**PSF 19+**	**NWF 0-19**

Group 3: Additional support on phonemic awareness skills		
Phonemic Awareness Below Tier One (PSF is below 19)		
Alphabetic Principle and Basic Phonics At Tier One (NWF is 20 or higher)		
Name	**PSF 0-18**	**NWF 20+**

Group 4: Additional support on phonemic awareness skills as well as the alphabetic principle and basic phonics skills		
Phonemic Awareness Below Tier One (PSF is below 19)		
Alphabetic Principle and Basic Phonics Below Tier One (NWF below 19)		
Name	**PSF 0-18**	**NWF 0-19**

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade K End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012

Group 1: Likely to Need Core Support		
Phonemic Awareness — At Tier One (PSF is 42 or higher)		
Alphabetic Principle and Basic Phonics — At Tier One (NWF is 34 or higher)		
Name	PSF 42+	NWF 34+

Group 2: Additional support on the alphabetic principle and basic phonics skills		
Phonemic Awareness — At Tier 1 (PSF is 42 or higher)		
Alphabetic Principle and Basic Phonics — Below Tier 1 (NWF is below 34)		
Name	PSF 42+	NWF 0-33

Group 3: Additional support on phonemic awareness skills		
Phonemic Awareness — Below Tier One (PSF is below 42)		
Alphabetic Principle and Basic Phonics — At Tier One (NWF is 34 or higher)		
Name	PSF 0-41	NWF 34+

Group 4: Additional support on phonemic awareness skills as well as the alphabetic principle and basic phonics skills		
Phonemic Awareness — Below Tier One (PSF is below 42)		
Alphabetic Principle and Basic Phonics — Below Tier One (NWF below 34)		
Name	PSF 0-41	NWF 0-33

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 1 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012.

Group 1: Likely to Need Core Support

Phonemic Awareness	At Tier One (PSF is 36 or higher)
Alphabetic Principle and Basic Phonics	At Tier One (NWF is 28 or higher)

Name	PSF 36+	NWF 28+

Group 2: Additional support on the alphabetic principle and basic phonics skills

Phonemic Awareness	At Tier One (PSF is 36 or higher)
Alphabetic Principle and Basic Phonics	Below Tier One (NWF is below 28)

Name	PSF 36+	NWF 0-27

Group 3: Additional support on phonemic awareness skills

Phonemic Awareness	Below Tier One (PSF is below 36)
Alphabetic Principle and Basic Phonics	At Tier One (NWF is 28 or higher)

Name	PSF 0-35	NWF 28+

Group 4: Additional support on phonemic awareness skills as well as the alphabetic principle and basic phonics skills

Phonemic Awareness	Below Tier One (PSF is below 36)
Alphabetic Principle and Basic Phonics	Below Tier One (NWF below 28)

Name	PSF 0-35	NWF 0-27

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 1 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012

Group 1: Likely to Need Core Support		
Alphabetic Principle and Basic Phonics	At Tier One (NWF is 46 or higher)	
Accurate and Fluent Reading of Connected Text	At Tier One (ORF is 31 or higher)	
Name	NWF 46+	ORF 31+

Group 2: Additional support on the accurate and fluent reading of connected text skills		
Alphabetic Principle and Basic Phonics	At Tier One (NWF is 46 or higher)	
Accurate and Fluent Reading of Connected Text	Below Tier One (ORF is below 31)	
Name	NWF 46+	ORF 0-30

Group 3: Additional support on the alphabetic principle and basic phonics skills		
Alphabetic Principle and Basic Phonics	Below Tier One (NWF below 46)	
Accurate and Fluent Reading of Connected Text	At Tier One (ORF is 31 or higher)	
Name	NWF 0-45	ORF 31+

Group 4: Additional support on the alphabetic principle and basic phonics skills as well as accurate and fluent reading of connected text		
Alphabetic Principle and Basic Phonics	Below Tier One (NWF below 46)	
Accurate and Fluent Reading of Connected Text	Below Tier One (ORF is below 31)	
Name	NWF 0-46	ORF 0-30

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 1 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012

Group 1: Likely to Need Core Support

| Alphabetic Principle and Basic Phonics | At Tier One (NWF is 53 or higher) |
| Accurate and Fluent Reading of Connected Text | At Tier One (ORF is 54 or higher) |

Name	NWF 53+	ORF 54+

Group 2: Additional support on the accurate and fluent reading of connected text skills

| Alphabetic Principle and Basic Phonics | At Tier One (NWF is 53 or higher) |
| Accurate and Fluent Reading of Connected Text | Below Tier One (ORF is below 54) |

Name	NWF 53+	ORF 0-53

Group 3: Additional support on the alphabetic principle and basic phonics skills

| Alphabetic Principle and Basic Phonics | Below Tier One (NWF below 53) |
| Accurate and Fluent Reading of Connected Text | At Tier One (ORF is 54 or higher) |

Name	NWF 0-53	ORF 53+

Group 4: Additional support on the alphabetic principle and basic phonics skills as well as accurate and fluent reading of connected text

| Alphabetic Principle and Basic Phonics | Below Tier One (NWF below 53) |
| Accurate and Fluent Reading of Connected Text | Below Tier One (ORF is below 54) |

Name	NWF 0-52	ORF 0-53

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 2 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012

Group 1: Likely to Need Core Support

Alphabetic Principle and Basic Phonics	At Tier One (NWF is 63 or higher)
Accurate and Fluent Reading of Connected Text	At or Above Tier One (ORF is 56 or higher)

Name	NWF 63+	ORF 56+

Group 2: Additional support on the accurate and fluent reading of connected text skills

Alphabetic Principle and Basic Phonics	At Tier One (NWF is 63 or higher)
Accurate and Fluent Reading of Connected Text	Below Tier One (ORF is below 56)

Name	NWF 63+	ORF 0-55

Group 3: Additional support on the alphabetic principle and basic phonics skills

Alphabetic Principle and Basic Phonics	Below Tier One (NWF below 63)
Accurate and Fluent Reading of Connected Text	At Tier One (ORF is 56 or higher)

Name	NWF 0-62	ORF 56+

Group 4: Additional support on the alphabetic principle and basic phonics skills as well as accurate and fluent reading of connected text

Alphabetic Principle and Basic Phonics	Below Tier One (NWF below 63)
Accurate and Fluent Reading of Connected Text	Below Tier One (ORF is below 56)

Name	NWF 0-62	ORF 0-55

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 2 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012.

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 81 or higher)	
Name	**Accuracy 96%+**	**ORF 81+**

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 81)	
Name	**Accuracy 96%+**	**ORF 0-80**

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At Tier One (ORF is 81 or higher)	
Name	**Accuracy 0-95%**	**ORF 81+**

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 81)	
Name	**Accuracy 0-95%**	**ORF 0-80**

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 2 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012.

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 93 or higher)	
Name	Accuracy 97%+	ORF 93+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 93)	
Name	Accuracy 97%+	ORF 0-92

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	At Tier One (ORF is 93 or higher)	
Name	Accuracy 0-96%	ORF 93+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 93)	
Name	Accuracy 0-96%	ORF 0-92

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 3 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 78 or higher)	
Name	Accuracy 95%+	ORF 78+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 78)	
Name	Accuracy 95%+	ORF 0-77

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	At Tier One (ORF is 78 or higher)	
Name	Accuracy 0-94%	ORF 78+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 78)	
Name	Accuracy 0-94%	ORF 0-77

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 3 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 106 or higher)	

Name	Accuracy 96%+	ORF 106+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 106)	

Name	Accuracy 96%+	ORF 0-105

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At Tier One (ORF is 106 or higher)	

Name	Accuracy 0-95%	ORF 106+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 106)	

Name	Accuracy 0-96%	ORF 0-105

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 3 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

| Accurate Reading of Connected Text | At Tier One (R-CBM Accuracy is 97% of higher) | |
| Fluent Reading of Connected Text | At Tier One (ORF is 120 or higher) | |

Name	Accuracy 97%+	ORF 120+

Group 2: Additional support on reading fluency skills

| Accurate Reading of Connected Text | At Tier One (R-CBM Accuracy is 97% of higher) | |
| Fluent Reading of Connected Text | Below Tier One (ORF is below 120) | |

Name	Accuracy 97%+	ORF 0-119

Group 3: Additional support on the accurate reading of connected text skills

| Accurate Reading of Connected Text | Below Tier One (R-CBM Accuracy is below 97%) | |
| Fluent Reading of Connected Text | At Tier One (ORF is 120 or higher) | |

Name	Accuracy 0-96%	ORF 120+

Group 4: Additional support on the accurate and fluent reading of connected text skills

| Accurate Reading of Connected Text | Below Tier One (R-CBM Accuracy is below 97%) | |
| Fluent Reading of Connected Text | Below Tier One (ORF is below 120) | |

Name	Accuracy 0-96%	ORF 0-119

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 4 *Beginning of Year Instructional Grouping Suggestions*

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

| Accurate Reading of Connected Text | At Tier One (R-CBM Accuracy is 95% of higher) | |
| Fluent Reading of Connected Text | At Tier One (ORF is 106 or higher) | |

Name	Accuracy 95%+	ORF 106+

Group 2: Additional support on reading fluency skills

| Accurate Reading of Connected Text | At Tier One (R-CBM Accuracy is 95% of higher) | |
| Fluent Reading of Connected Text | Below Tier One (ORF is below 106) | |

Name	Accuracy 95%+	ORF 0-105

Group 3: Additional support on the accurate reading of connected text skills

| Accurate Reading of Connected Text | Below Tier One (R-CBM Accuracy is below 95%) | |
| Fluent Reading of Connected Text | At Tier One (ORF is 95 or higher) | |

Name	Accuracy 0-94%	ORF 106+

Group 4: Additional support on the accurate and fluent reading of connected text skills

| Accurate Reading of Connected Text | Below Tier One (R-CBM Accuracy is below 95%) | |
| Fluent Reading of Connected Text | Below Tier One (ORF is below 95) | |

Name	Accuracy 0-94%	ORF 0-105

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 4 *Middle of Year Instructional Grouping Suggestions*

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 121 or higher)	

Name	Accuracy 96%+	ORF 121+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 121)	

Name	Accuracy 96%+	ORF 0-120

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At Tier One (ORF is 121 or higher)	

Name	Accuracy 0-95%	ORF 121+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 121)	

Name	Accuracy 0-95%	ORF 0-120

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 4 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)
Fluent Reading of Connected Text	At Tier One (ORF is 137 or higher)

Name	Accuracy 97%+	ORF 137+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)
Fluent Reading of Connected Text	Below Tier One (ORF is below 137)

Name	Accuracy 97%+	ORF 0-136

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 97%)
Fluent Reading of Connected Text	At Tier One (ORF is 137 or higher)

Name	Accuracy 0-96%	ORF 137+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 97%)
Fluent Reading of Connected Text	Below Tier One (ORF is below 137)

Name	Accuracy 0-96%	ORF 0-136

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 5 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 115 or higher)	

Name	Accuracy 95%+	ORF 115+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 115)	

Name	Accuracy 95%+	ORF 0-114

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Tier One(R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	At Tier One (ORF is 115 or higher)	

Name	Accuracy 0-94%	ORF 115+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 115)	

Name	Accuracy 0-94%	ORF 0-106

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 5 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 130 or higher)	

Name	Accuracy 96%+	ORF 130+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 130)	

Name	Accuracy 96%+	ORF 0-129

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At Tier One (ORF is 130 or higher)	

Name	Accuracy 0-95%	ORF 130+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 130)	

Name	Accuracy 0-96%	ORF 0-129

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 5 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 144 or higher)	
Name	Accuracy 97%+	ORF 144+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 144)	
Name	Accuracy 97%+	ORF 0-143

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	At Tier One (ORF is 144 or higher)	
Name	Accuracy 0-96%	ORF 144+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Tier One(R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 144)	
Name	Accuracy 0-96%	ORF 0-143

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 6 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 137 or higher)	
Name	Accuracy 95%+	ORF 137+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 137)	
Name	Accuracy 95%+	ORF 0-136

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	At or Above Tier One (ORF is 137 or higher)	
Name	Accuracy 0-94%	ORF 137+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 137)	
Name	Accuracy 0-94%	ORF 0-136

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 6 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At or Above Tier One (ORF is 150 or higher)	

Name	Accuracy 96%+	ORF 150+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 150)	

Name	Accuracy 96%+	ORF 0-149

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At or Above Tier One (ORF is 150 or higher)	

Name	Accuracy 0-95%	ORF 150+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 150)	

Name	Accuracy 0-95%	ORF 0-149

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 6 *End of Year Instructional Grouping Suggestions*

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

| Accurate Reading of Connected Text | At Tier One (R-CBM Accuracy is 97% of higher) | |
| Fluent Reading of Connected Text | At Tier One (ORF is 162 or higher) | |

Name	Accuracy 97%+	ORF +162

Group 2: Additional support on reading fluency skills

| Accurate Reading of Connected Text | At Tier One (R-CBM Accuracy is 97% of higher) | |
| Fluent Reading of Connected Text | Below Tier One (ORF is below 162) | |

Name	Accuracy 97%+	ORF 0-161

Group 3: Additional support on the accurate reading of connected text skills

| Accurate Reading of Connected Text | Below Benchmark (R-CBM Accuracy is below 97%) | |
| Fluent Reading of Connected Text | At Tier One (ORF is 162 or higher) | |

Name	Accuracy 0-96%	ORF 162+

Group 4: Additional support on the accurate and fluent reading of connected text skills

| Accurate Reading of Connected Text | Below Benchmark (R-CBM Accuracy is below 97%) | |
| Fluent Reading of Connected Text | Below Tier One (ORF is below 162) | |

Name	Accuracy 0-96%	ORF 0-161

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 7 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 137 or higher)	
Name	Accuracy 95%+	ORF 137+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 137)	
Name	Accuracy 95%+	ORF 0-136

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	At Tier One (ORF is 137 or higher)	
Name	Accuracy 0-94%	ORF 137+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 137)	
Name	Accuracy 0-94%	ORF 0-136

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 7 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 150 or higher)	
Name	Accuracy 96%+	ORF 150+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 150)	
Name	Accuracy 96%+	ORF 0-149

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At or Above Tier One (ORF is 150 or higher)	
Name	Accuracy 0-95%	ORF 150+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 150)	
Name	Accuracy 0-95%	ORF 0-149

These Instructional Grouping Worksheets were created using the AIMSweb Defaults 2011-2012

Grade 7 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 172 or higher)	
Name	**Accuracy 97%+**	**ORF +172**

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 172)	
Name	**Accuracy 97%+**	**ORF 0-171**

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	At or Above Tier One (ORF is 172 or higher)	
Name	**Accuracy 0-96%**	**ORF 172+**

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 172)	
Name	**Accuracy 0-96%**	**ORF 0-171**

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Grade 8 Beginning of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 139 or higher)	
Name	Accuracy 95%+	ORF 139+

Group 2: Additional support on reading fluency skills		
Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 95% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 139)	
Name	Accuracy 95%+	ORF 0-138

Group 3: Additional support on the accurate reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	At Tier One (ORF is 139 or higher)	
Name	Accuracy 0-94%	ORF 139+

Group 4: Additional support on the accurate and fluent reading of connected text skills		
Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 95%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 139)	
Name	Accuracy 0-94%	ORF 0-138

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Grade 8 Middle of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 152 or higher)	

Name	Accuracy 96%+	ORF 152+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 96% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 152)	

Name	Accuracy 96%+	ORF 0-151

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	At or Above Tier One (ORF is 152 or higher)	

Name	Accuracy 0-95%	ORF 152+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 96%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 152)	

Name	Accuracy 0-95%	ORF 0-151

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Grade 8 End of Year Instructional Grouping Suggestions

Based on performance on AIMSweb© measures using the AIMSweb Defaults 2011-2012..

Group 1: Likely to Need Core Support

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	At Tier One (ORF is 162 or higher)	

Name	Accuracy 97%+	ORF +162

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At Tier One (R-CBM Accuracy is 97% of higher)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 162)	

Name	Accuracy 97%+	ORF 0-161

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	At Tier One (ORF is 162 or higher)	

Name	Accuracy 0-96%	ORF 162+

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below Benchmark (R-CBM Accuracy is below 97%)	
Fluent Reading of Connected Text	Below Tier One (ORF is below 162)	

Name	Accuracy 0-96%	ORF 0-161

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