

John Hattie Information on Distributed Practice

The results of the meta-analysis, that John Hattie did on educational research certainly reflects the importance of distributed practice for students.

“Teachers need to consider increasing the rate of correct academic responses to deliberative practice opportunities until minimal levels of mastery are met.”

He ranked it #12 (out of 138) on the rank order of practices that will increase achievement, with an effect size of 0.71.

