

Phonics (K-1)
Sound by Sound Blending

Use when introducing new sounds, diagraphs,
or when the first sound is a stop sound.

1. (Write the first letter on the board.) **What sound?** /t/
2. (Write the second letter on the board.)
What sound? /oo/
3. (Move your finger under the two letters.)
Blend it. /tooo/
4. (Write the third letter.) **What sound?** /p/
5. (Move your finger under the letters.)
Blend it. /tooop/
6. **What word?** (Point to the word.) *top*
7. (Repeat with other words.)
8. (If time permits, check individual students.)

Error Correction Procedure

1. Listen. This sound is /ooo/.
2. Say it with me. /ooo/
3. Your turn. /ooo/

or

1. Listen. The word is *top*.
2. Say it with me. *top*
3. Your turn. *top*

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5. (Move your finger under the two letters.)
Blend it. /tooop/
6. **What word?** (Point to the word.) *top*
7. (Repeat with other words.)
8. (If time permits, check individual students.)

Error Correction Procedure

1. Listen. This sound is /ooo/.
2. Say it with me. /ooo/
3. Your turn. /ooo/

or

1. Listen. The word is *top*.
2. Say it with me. *top*
3. Your turn. *top*

Phonics (K-2)
Continuous Blending

Use when sounding out VC, CVC, CCVC, CVCC, and CCVCC words.

1. When I touch a letter, say its sound. Keep saying the sound until I touch the next letter. Don't stop between the sounds. (Slowly slide your finger under each letter.) /llaaassst/
2. What word? (Point to the word.) *last*
3. (Repeat with other words.)
4. (If time permits, check individual students.)

Error Correction Procedure

1. Listen. The sounds are /llaaassst/.
2. Say it with me. /llaaassst/
3. Your turn. /llaaassst/

or

1. Listen. The word is *last*.
2. Say it with me. *last*
3. Your turn. *last*

Phonics (K-2)
Continuous Blending

Use when sounding out VC, CVC, CCVC, CVCC, and CCVCC words.

1. When I touch a letter, say its sound. Keep saying the sound until I touch the next letter. Don't stop between the sounds. (Slowly slide your finger under each letter.) /llaaassst/
2. What word? (Point to the word.) *last*
3. (Repeat with other words.)
4. (If time permits, check individual students.)

Error Correction Procedure

1. Listen. The sounds are /llaaassst/.
2. Say it with me. /llaaassst/
3. Your turn. /llaaassst/

or

1. Listen. The word is *last*.
2. Say it with me. *last*
3. Your turn. *last*