

Scaffolding of Lessons

What to think about when scaffolding instruction, according to Anita Archer—

1. Teach material that is not too difficult. If so, pre-teach concepts and vocabulary before starting.
2. Carefully sequence instruction
3. Break down complex tasks into small steps
4. Increase the amount of instruction that is presented within small groups
5. Teach pre-skills before target skills if necessary
6. Provide models of target skills
7. Provide clear demonstrations of skills (I Do It)
8. Provided guided practice (We Do It)
9. Provide additional scaffolding to support performance (e.g., hints, prompts)
10. Provide worked problems
11. Systematically reduce the level of scaffolding when possible
12. Provide immediate and corrective feedback
13. Ensure level of accuracy before independent practice

