



*Objective*

The student will gain speed and accuracy in reading phrases.



*Materials*

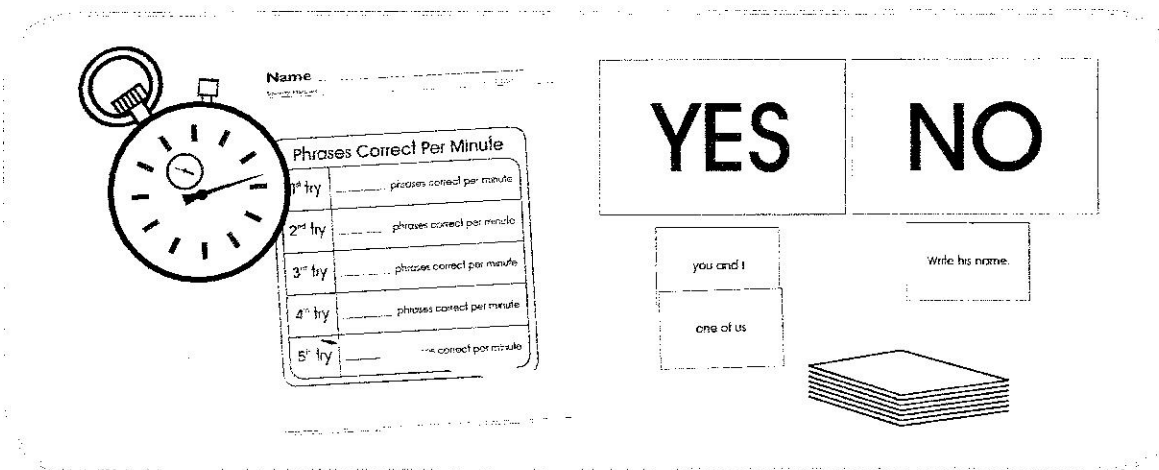
- ▶ Phrase cards (Activity Master F.013.AM1a - F.013.AM1f)
- ▶ Phrases correct per minute record student sheet (Activity Master F.013.SS)
- ▶ YES and NO header cards (Activity Master F.006.AM1)
- ▶ Timer (e.g., digital)
- ▶ Pencils



*Procedure*

Students read phrases in a timed activity.

1. Place the set of phrase cards face down in a stack. Place the timer at the center. Place the YES and NO header cards face up next to each other. Provide each student with a phrases correct per minute record.
2. Working in pairs, student one sets the timer for one minute and tells student two to “begin.” Student two selects the top card and reads the phrase aloud while student one follows along silently.
3. If all the words in the phrase are read correctly, student one places the card in a pile under the “YES” header card. If one or more words in the phrase are read incorrectly, places it in a pile under the “NO” header card.
4. Continue activity until the timer goes off. Count the phrase cards in the “YES” pile and record the number on the phrases correct per minute record. Read phrases in the “NO” pile together.
5. Reverse roles and repeat the activity attempting to increase speed and accuracy.
6. Continue until student sheet is complete.
7. Teacher evaluation



*Extensions and Adaptations*

- ▶ Write and use other phrases.
- ▶ Graph individual words read correctly per minute (Activity Master F.007.SS1a-F.007.SS1d).

I like them.

you and I

She called me.

We have some.

It is time.

This is my dog.

one of us

these people



Name \_\_\_\_\_

## Phrases Correct Per Minute

1<sup>st</sup> try

\_\_\_\_\_ phrases correct per minute

2<sup>nd</sup> try

\_\_\_\_\_ phrases correct per minute

3<sup>rd</sup> try

\_\_\_\_\_ phrases correct per minute

4<sup>th</sup> try

\_\_\_\_\_ phrases correct per minute

5<sup>th</sup> try

\_\_\_\_\_ phrases correct per minute