



Narrative Text Structure

Story Question Cube



The student will identify story elements.



▶ Narrative text

Choose text within students' instructional-independent reading level range or teacher read-aloud.

▶ Question cube (Activity Master C.011.AM1)

Copy on cardstock, cut, and assemble.

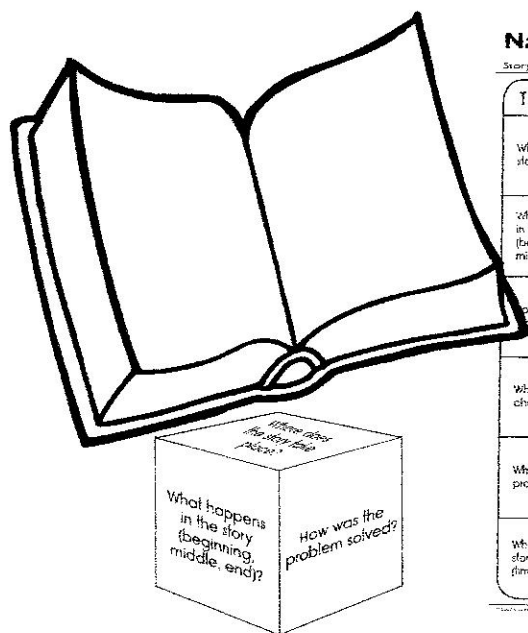
▶ Student sheet (Activity Master C.011.SS)

▶ Pencils



Students discuss the parts of a story using a question cube.

1. Place text and question cube at the center. Provide each student with a student sheet.
2. The students read the text or review the teacher read-aloud.
3. Taking turns, roll the question cube, read the question, and answer it in relation to the text.
4. Discuss and write or illustrate the answer on the student sheet.
5. Continue until student sheet is complete.
6. Teacher evaluation



Name _____

Story Question Cube

Title: _____	
Where does the story take place?	The story takes place in the woods.
What happens in the story (beginning, middle, end)?	
How was the problem solved?	
Who are the characters?	
Why did the problem happen?	
When does the story take place (time)?	



▶ Discuss story elements from a different text.

	What happens in the story (beginning, middle, end)?	
When does the story take place (time)?	How was the problem solved?	Where does the story take place?
	Who are the characters?	
	Why did the problem happen?	

question cube



Name _____

Story Question Cube

Title: _____	
Where does the story take place?	
What happens in the story (beginning, middle, end)?	
How was the problem solved?	
Who are the characters?	
Why did the problem happen?	
When does the story take place (time)?	



Sentence Meaning

Sentence-Picture Match



The student will identify the meaning of a sentence.



- ▶ Pocket chart
- ▶ Picture cards

Use picture cards from core curriculum reading program or print media.

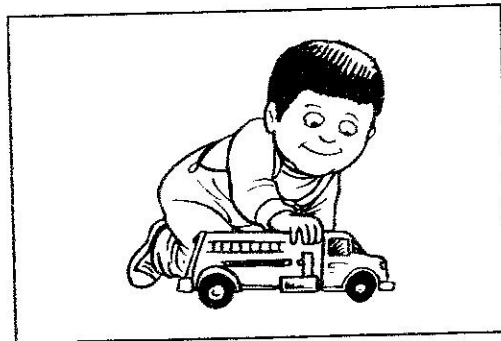
- ▶ Sentence strips

Write sentences that describe the pictures.



Students match sentences which describe pictures on a pocket chart.

1. Place picture cards vertically down the left side of the pocket chart. Place sentence strips face down in a stack.
2. Taking turns, students select a sentence strip and read it.
3. Determine which picture on the pocket chart corresponds to the sentence and place the sentence strip next to that picture.
4. Continue until all sentences and pictures are matched.
5. Peer evaluation



The boy is playing with a fire truck.



- ▶ Extend the sentences using descriptive words.
- ▶ Write other sentences to match pictures.
- ▶ Make and use other picture cards and sentence strips.