

# Strategy Frequency and Level of Engagement

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_ Subject: \_\_\_\_\_ Dates: \_\_\_\_\_ Time: \_\_\_\_\_

Observation One										Observation Two										Observation Three									
Engagement Strategy			Strategy Frequency (tally mark)			Percentage of Student Engagement (check box)				Engagement Strategy			Strategy Frequency (tally mark)			Percentage of Student Engagement (check box)				Engagement Strategy			Strategy Frequency (tally mark)			Percentage of Student Engagement (check box)			
			1	2	3	All 100%	Most ≥80%	Some ≤80%				1	2	3	All 100%	Most ≥80%	Some ≤80%				1	2	3	All 100%	Most ≥80%	Some ≤80%			
Verbal										Verbal										Verbal									
Choral									Choral									Choral											
Partner									Partner									Partner											
Individual									Individual									Individual											
Written										Written										Written									
Response Slates									Response Slates									Response Slates											
Response Cards									Response Cards									Response Cards											
Other Written									Other Written									Other Written											
Action										Action										Action									
Acting Out									Acting Out									Acting Out											
Hand Signals									Hand Signals									Hand Signals											
Other									Other									Other											
Questions/Thoughts/Suggestions										Questions/Thoughts/Suggestions										Questions/Thoughts/Suggestions									

**LW Reflections After Reviewing ALL of the Feedback (Filled Out by Teacher Being Observed)**

**VALIDATIONS:** Instructional practices I used that fostered engaged accountable student learning of critical skills

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**POLISHERS/IMPROVEMENTS:** Missed opportunities, specific suggestions for maximizing engaged accountable learning of critical skills

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**REFLECTION/APPLICATION/GOALS:** After reflecting upon all of this feedback, my specific instructional improvement goals are...

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