

Uses of the *Qualitative Reading Inventory-5*

Use the *QRI-5* to Determine Reading Level

- Find the instructional level for familiar text.
Choose a passage on the basis of word lists and/or classroom performance.
Find the instructional level for narrative text.
Use oral or silent reading, depending on the passage level: oral reading for pre-primer through grade five; silent reading for grades six through high school.
Count miscues according to Total Accuracy or Total Acceptability.
Ask comprehension questions.
- Find the instructional level for expository text.
- Find the instructional level for unfamiliar text.

Use the *QRI-5* to Indicate Growth: Diagnostic Options

- Choose the *QRI-5* components that will best assess the effectiveness of the intervention.
Oral or silent reading
Retelling or questions
Rate
Narrative or expository text
Look-backs or no look-backs
- Find the highest instructional level for familiar text.
- Use the same passage as the pre-test and as the post-test.
Or
- Use similar passages as the pre-test and the post-test.
- Administer the pre- and post-measures in the same way.

Use the *QRI-5* to Plan Supportive or Remedial Instruction: Diagnostic Options

- Find the word identification accuracy level.
Administer the word lists.
Find the instructional level for Total Number Correct.
Administer the passages.
Find the word identification accuracy level in familiar text.
 - Find the word identification automaticity level.
Administer the word lists.
Find the instructional level for Total Correct Automatic.
 - Contrast accuracy and automaticity.
Contrast the word-list levels for Total Correct Automatic with the Total Number Correct.
Evaluate word-identification accuracy on oral passage reading in relation to rate of reading.
 - Describe word-identification strategies.
Do miscue analysis on passage miscues.
Use self-correction.
Use graphic or letter cues, particularly rhyme at the pre-primer level.
Use meaning cues.
 - Compare word identification in isolation and in context.
Contrast instructional level of Total Number Correct on the word lists with instructional level in passage reading.
 - Contrast narrative and expository text.
 - Contrast text with pictures and text without pictures (pre-primer through grade two).
 - Contrast oral and silent reading comprehension.
 - Contrast reading comprehension and listening comprehension.
 - Contrast familiar and unfamiliar text.
 - Utilize alternative administration procedures for assessing strategic reading.
Contrast comprehension with and without look-backs.
Contrast the quality and variety of think-alouds with the quality of comprehension.
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