Sentence Starters for Reader Response

Tapping Prior Knowledge: I already know that This reminds me of This relates to	Forming Interpretations: What this means to me is I think this represents The idea I'm getting is One question that this text answers is One question that this text addresses is
Asking Questions: I wonder why What if How come How is it possible that	Monitoring: I lost track of everything except I need to reread the part where I know I'm on the right track because A term or idea that was unclear to me was
Predicting: I'll bet that I think If, then Visualizing: I can picture In my mind I see	Revising Meaning: At first I thought, but now I My latest thought about this is I'm getting a different picture here because Analyzing the Author's Craft: A golden line for me is This word/phrase stands out for me because
If this were a movie Making Connections: This reminds me of I experienced this once when I can relate to this to other readings because The argument here is similar to because Another example of is	I like how the author uses to show Reflecting and Relating: So, the big idea is A conclusion that I'm drawing is This is relevant to my life because This author is trying to make me (see, feel, know, do)
Adopting an Alignment: The character I most identify with is The idea I find most provocative is I reject this author's view because	It makes a difference that this text was written because Evaluating: I like/don't like because This could be more effective if The most important message here is One big difference between this and is

Developed by Marcie Wolfe at the Institute for Literacy Studies with input from WAC faculty.

Sources:

New York City Writing Project, "Monitoring Our Reading." NY: Lehman College, 2000. C.B. Olson, The Reading/Writing Connection. Upper Saddle River, NJ: Allyn & Bacon, 2002. WAC Faculty, Lehman College, Bronx, NY, 2005.